

Learning Styles Questionnaire

Learning Styles Questionnaire – Scoring

This questionnaire is designed to find out your preferred learning style(s). Over the years you have probably developed learning 'habits' that help you benefit more from some experiences than from others. Since you are probably unaware of this, this questionnaire will help you pinpoint your learning preferences so that you are in a better position to select learning experiences that suit your style.

There is no time limit to this questionnaire. It will probably take you 10-15 minutes. The accuracy of the results depends on how honest you can be. There are no right or wrong answers. If you agree more than you disagree with a statement put a tick by it. If you disagree more than you agree put a cross by it. **Be sure to mark each item with either a tick or cross.**

1. I have strong beliefs about what is right and wrong, good and bad.
2. I often 'throw caution to the winds'.
3. I tend to solve problems using a step-by-step approach avoiding any 'flights-of-fancy'.
4. I believe that formal procedures and policies cramp people's style.
5. I have a reputation for having a no-nonsense 'call a spade a spade' style.
6. I often find that actions based on 'gut feel' are as sound as those based on careful thought and analysis.
7. I like to do the sort of work where I have time to 'leave no stone unturned'.
8. I regularly question people about their basic assumptions.
9. What matters most is whether something works in practice.
10. I actively seek out new experiences.
11. When I hear about a new idea or approach I immediately start working out how to apply it in practice.
12. I am keen on self discipline such as watching my diet, taking regular exercise, sticking to a fixed routine, etc.
13. I take pride in doing a thorough job.
14. I get on best with logical analytical people and less with spontaneous, 'irrational' people.
15. I take care over the interpretation of data available to me and avoid jumping to conclusions.

Learning Styles Questionnaire - Continued

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| 16. | <input type="checkbox"/> | I like to reach a decision carefully after weighing up many alternatives. |
| 17. | <input type="checkbox"/> | I'm attracted more to novel, unusual ideas than to practical ones. |
| 18. | <input type="checkbox"/> | I don't like loose-ends' and prefer to fit things into a coherent pattern. |
| 19. | <input type="checkbox"/> | I accept and stick to laid down procedures and policies so long as I regard them as an efficient way of getting the job done. |
| 20. | <input type="checkbox"/> | I like to relate my actions to a general principle. |
| 21. | <input type="checkbox"/> | In discussions I like to get straight to the point. |
| 22. | <input type="checkbox"/> | I tend to have distant rather formal relationships with people at work. |
| 23. | <input type="checkbox"/> | I thrive on the challenge of tackling something new and different. |
| 24. | <input type="checkbox"/> | I enjoy fun-loving, spontaneous people. |
| 25. | <input type="checkbox"/> | I pay meticulous attention to detail before coming to a conclusion. |
| 26. | <input type="checkbox"/> | I find it difficult to come up with wild 'off-the-top-of-the-head' ideas. |
| 27. | <input type="checkbox"/> | I don't believe in wasting time by 'beating around the bush'. |
| 28. | <input type="checkbox"/> | I am careful not to jump to conclusions too quickly. |
| 29. | <input type="checkbox"/> | I prefer to have as many sources of information as possible - the more data to mull over the better. |
| 30. | <input type="checkbox"/> | Flippant people who don't take things seriously enough usually irritate me. |
| 31. | <input type="checkbox"/> | I listen to other people's point of view before putting my own forward. |
| 32. | <input type="checkbox"/> | I tend to be open about how I am feeling. |
| 33. | <input type="checkbox"/> | In discussions I enjoy watching the manoeuvrings of the other participants. |
| 34. | <input type="checkbox"/> | I prefer to respond to events on a spontaneous, flexible basis rather than plan things out in advance. |
| 35. | <input type="checkbox"/> | I tend to be attracted to techniques such as network analysis, flow charts, branching programmes, contingency planning, etc. |
| 36. | <input type="checkbox"/> | It worries me if I have to rush out a piece of work to meet a tight deadline. |

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37. I tend to judge people's ideas on their practical merits.
38. Quiet, thoughtful people tend to make me feel uneasy.
39. I often get irritated by people who want to rush things.
40. It is more important to enjoy the present moment than to think about the past or future.
41. I think that decisions based on a thorough analysis of all the information are sounder than those based on intuition.
42. I tend to be a perfectionist.
43. In discussions I usually pitch in with lots of off-the-top-of-the-head ideas.
44. In meetings I put forward practical realistic ideas.
45. More often than not, rules are there to be broken.
46. I prefer to stand back from a situation and consider all the perspectives.
47. I can often see inconsistencies and weaknesses in other people's arguments.
48. On balance I talk more than I listen.
49. I can often see better, more practical ways to get things done.
50. I think written reports should be short, punchy and to the point.
51. I believe that rational, logical thinking should win the day.
52. I tend to discuss specific things with people rather than engaging in social discussion.
53. I like people who have both feet firmly on the ground.
54. In discussions I get impatient with irrelevancies and 'red herrings'.
55. If I have a report to write I tend to produce lots of drafts before settling on the final version.
56. I am keen to try things out to see if they work in practice.
57. I am keen to reach answers via a logical approach.
58. I enjoy being the one that talks a lot.

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59. In discussions I often find I am the realist, keeping people to the point and avoiding wild speculations.
60. I like to ponder many alternatives before making up my mind.
61. In discussions with people I often find I am the most dispassionate and objective.
62. In discussions I'm more likely to adopt a 'low profile' than to take the lead and do most of the talking.
63. I like to be able to relate current actions to a longer term bigger picture.
64. When things go wrong I am happy to shrug it off and 'put it' down to experience.
65. I tend to reject wild, 'off-the-top-off-head' ideas as being Impractical.
66. It's best to 'look before you leap'.
67. On balance I do the listening rather than the talking.
68. I tend to be tough on people who find it difficult to adopt a logical approach.
69. Most times I believe the end justifies the means.
70. I don't mind hurting people's feelings so long as the job gets done.
71. I find the formality of having specific objectives and plans stifling.
72. I'm usually the 'life and soul' of the party.
73. I do whatever is expedient to get the job done.
74. I quickly get bored with methodical, detailed work.
75. I am keen on exploring the basic assumptions, principles and theories: underpinning things and events.
76. I'm always interested to find out what other people think.
77. I like meetings to be run on methodical lines, sticking to laid down agenda etc.
78. I steer clear of subjective or ambiguous topics.
79. I enjoy the drama and excitement of a crisis situation.
80. People often find me insensitive to their feelings.

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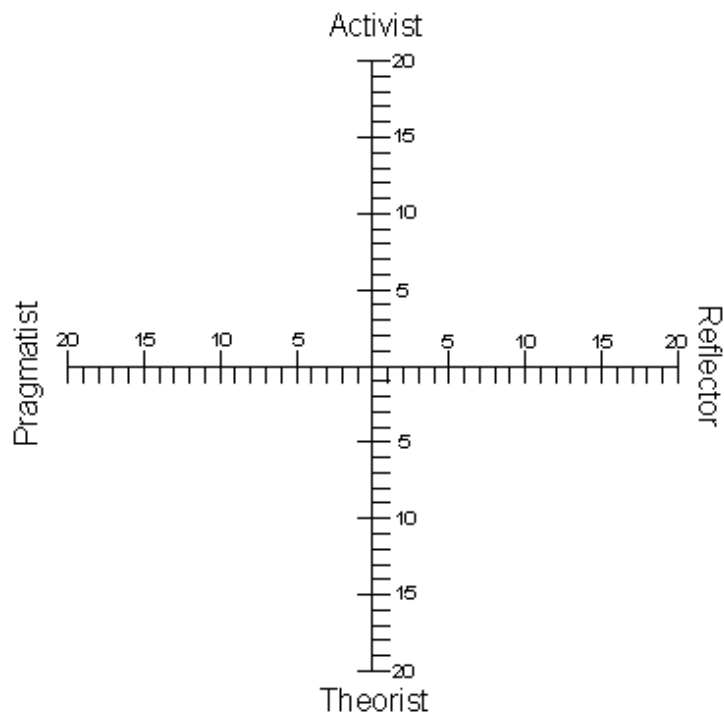
You score one point for each item you ticked. There are no points for items you crossed. Simply indicate on the lists below which items were ticked.

2	7	1	5
4	13	3	9
6	15	8	11
10	16	12	19
17	25	14	21
23	28	18	27
24	29	20	35
32	31	22	37
34	33	26	44
38	36	30	49
40	39	42	50
43	41	47	53
45	46	51	54
48	52	57	56
58	55	61	59
64	60	63	65
71	62	68	69
72	66	75	70
74	67	77	73
79	76	78	80

Totals

Activist	Reflector	Theorist	Pragmatist
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Plot the scores on the arms of the cross below and join them up



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You can check how strong a learning style preference you have by comparing your scores with the chart below.

Activist	Reflector	Theorist	Pragmatist	
20	20	20	20	Very strong preference
19		19	19	
18		18	18	
17	19	17	17	
16		16	16	
15		15	15	
14	18	14	14	
13		13	13	Strong preference
12	17	12	12	
11	16	11	11	
10	15	10	10	Moderate preference
9	14	9	9	
8	13	8	8	
7	12	7	7	Low preference
6	11	6	6	
5	10	5	5	
4	9	4	4	Very low preference
3	8	3	3	
	7	2	2	
2	6	1	1	
	5	0	0	
1	4			
	3			
0	2			
	1			
	0			